PRINTABLE CHART

Student Behavior Chart and Tracker

A private, goal-based behavior chart for one student: a daily point sheet, a weekly progress graph and an ABC log for spotting patterns. It works for students in K–12 with small changes to wording.

How to use it

1. **Pick 1–3 goals, stated positively.** "Raise my hand and wait to be called on," not "No blurting." Define each so any adult would rate it the same way.
2. **Rate each period:** 2 = met the goal, 1 = met it with reminders, 0 = not yet. Rate right away and say why in one sentence.
3. **Review with the student** at the end of the day. Start with what went well.
4. **Set a daily target** (often about 80% of possible points) and an agreed reward the student cares about. Raise the target slowly as the student succeeds.
5. **Share with families** daily or weekly, focusing on progress.
6. **Keep it private.** Avoid public clip charts or color charts that single students out.

Daily point sheet

Student	Date	Daily target

Time / period	Goal 1: _____	Goal 2: _____	Goal 3: _____	Total	Teacher initials
Morning / 1st					
2nd					
3rd					
Lunch / recess					
4th					
5th					
6th / end of day					
Daily total					

Target met today? Yes / Not yet **Student comment:** _____

Note to family: _____

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Weekly progress

Write each day's percentage (points earned ÷ points possible × 100) and shade or dot it on the chart.

Week of	Mon	Tue	Wed	Thu	Fri	Weekly average

ABC log: what happens before and after?

Use this when a behavior keeps happening. Write only what you see and hear. After 5–10 entries, look for patterns in time, activity, people and what the student gets or avoids.

Date / time	Activity / setting	A: What happened right before?	B: What did the student do?	C: What happened right after?

Patterns I notice

If the chart isn't working after 2–3 weeks of consistent use, check that the goals are clear, the target is reachable and the reward still matters to the student. Bring your data to your campus team if you need more support.

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